We Like to Share
by Rachel Tandy
illustrated by Betsy Day
STRATEGIES & SKILLS

Comprehension
Strategy: Visualize
Skill: Key Details

Content Standards
Social Studies
Civics

High-Frequency Words
does, not, school, what

Phonics
Short a

Word count: 104**

**The total word count is based on words in the running text and headings only. Numerals and words in captions, labels, diagrams, charts, and sidebars are not included.

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1 2 3 4 5 6 7 8 9 DOC 17 16 15 14 13 12
We Like to Share

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We like to play.
We play at school.
We like to share.
We share at school.
Who likes to jump rope?
Rosa does.
Raj does too.

“We can share,” says Rosa.
Who likes to play ball?
Raj does.
Rosa does too.

“We can share,” says Raj.
Who likes to hop? Ann does.
Sam does too.

“We can share,” says Ann.
Who likes to play tag? Sam does not.
“I like to slide!” says Sam.

We do too!
Retell

Use the chart to help you retell *We Like to Share.*

Text Evidence

1. Look at page 5.
   What does Rosa share?  
   **Key Details**

2. Look at page 7.
   How does Raj share?  
   **Key Details**

3. Is this a true story?
   How do you know?  
   **Genre**
Look at Signs

Compare Texts
Read about signs at school.
This sign tells us where to go.

This sign tells us what to do.
Make Connections
How do friends and signs help us at school?

This sign tells what not to do.

What does this sign tell us?
Purpose To learn how rules help us play

What to Do

Step 1
With a partner, pick one game you like to play at school.

Step 2
Draw a rule chart like this one.

<table>
<thead>
<tr>
<th>Rule</th>
<th>How it helps us play</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Step 3
Write a rule for the game on the chart. How does the rule help you play?
Setting
Where are the children in *We Like to Share*?

Characters
Who are the characters in *We Like to Share*?
How would you describe Raj?

Conclusions
What did you learn about sharing?